

ORGANIZATION OF INDEPENDENT STUDENTS WORK WITHIN THE CONTEXT OF THE BOLOGNA PROCESS

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Contemporary stage of modernization of higher education in Kazakhstan associated with the formation of the valuable students' attitudes toward independent activities, the introduction of competence - based approach and the formation of key competencies of the graduates [1].

Development of a system of the independent students work (ISW) as a separate component in the organization of the learning process is determined by the main idea of the Bologna system - creating conditions for the development of the student individuality, his formation as an independent and mobile subject of professional activity [2].

We conducted surveys of employers which showed that the most popular are not just knowledgeable graduates but those who have different competencies such as:

- The ability to quickly adapt to changing life and professional situations (88%);
- Willingness to self-development, to the generation of new knowledge, and to the application of knowledge in practice for solving professional problems (83%);
- Ability to navigate the flow of information, to use modern technology for its analysis and transformation (75%);
- The ability to think creatively, critically and independently (68%);
- Communication skills and ability to work in different teams (62%);
- Activity in achieving the goals, desire for success (58%).

Analysis of the real needs of employers allowed to reveal that the organization of the ISW (Independent Students Work) in the university requires following:

- Change the direction of pedagogical activity for self-development of the student;
- Change the nature of interaction between teacher and student;
- An integrated approach to the organization of the CDS in all its forms and rational combination of various forms;
- Orientation of lecture courses on independent work;

- Providing unified requirements and systematic quality control of works;
- Development and use of the integrated interdisciplinary tasks system;
- Development of an array of tasks that involve creative solutions;
- Implementation of interdepartmental course and diploma projects;

Taking into account above stated, we developed the concept of self-organization of independent students work, which main provisions have been reflected in intra university standards of the educational programs and have been implemented in the Karaganda Economic University.

List of references:

1. Tuning Educational Structures in Europe - www.eua.uni-graz.at
2. [www.relint.deusto.es / tuningproject / index.html](http://www.relint.deusto.es/tuningproject/index.html)